Welcome

Welcome all to Week 6 of the term. Fantastic learning going on throughout the school and you as parents or carers will be involved in the Individual Curriculum Plan (ICP) over the coming weeks. Please look at maintaining those open lines of communication with your child’s teacher and the main aim of the game is for successful outcomes for all students.

Afternoon Routine

The finish of the school day is a busy time of the day for all. We as a school community are continually striving to ensure we have sound practices to keep everyone safe. Just a couple of reminders for all to consider.

1. As a further refinement we will look at the majority of students exiting the school through the Parent Gate and the Bus Gate only. There are a small number of students who will remain going through the Admin gate (taxi students) however we wish to minimise this for the safety of all students.
2. When leaving the school grounds please go through the pedestrian gate and not the gate the buses leave through.
3. There are a large number of vehicles (buses and cars) all trying to leave at the same time – please be patient and safe.

Who's Who - Jayson Gilbert (Acting Deputy Principal)

Dear Parents and Carers

As Acting Deputy Principal, I oversee the development of the Secondary Department (Years 7-12). Previously I have worked as a special needs teacher and leader in several special schools in the UK. It’s a great privilege to be able to share the important job of leading and serving the needs of Pine Rivers Special School Community. I have strong belief in parents as partners and believe a strong, positive relationship between home and school increases every child’s potential. As with all good relationships, communication is key. My promise to you is that I will work tirelessly to ensure that you are well informed, that you feel welcome and proud to be a part of the Pine Rivers Special School Community. I look forward to working with you in the near future.
Investiture

You are invited to a Special Assembly for School Leader Investiture
March 4th, 2pm

Pine Rivers Special School hall
10 Lawnton Pocket Road, Lawnton.

RSVP: info@pineriversspecialschool.eq.edu.au
Arrive at 1.45 for a 2pm sharp start.

We hope to see you there.

School wide Positive Behaviour Support

For the past fortnight students have been focusing on the rule of *I can be Cooperative* and what it means for them in their daily lives at Pine Rivers Special School. Students have taken part in explicit teaching relating to cooperative behaviours in the classroom, during break times, around the school and in the community. The aim of this rule is to promote concepts such as sharing, turn taking, helping and listening to others.

The focus for the coming two weeks is *I can be friendly*. As a school we will be looking to promote behaviours that help students be good friends. Specific attention will be paid to treating others how we would like to be treated and strategies to support positive social interaction.

At the conclusion of each fortnight the school celebrates those students that have displayed characteristic associated with the rule of the week. These students are awarded certificates at the whole school parade in acknowledgement of their efforts. If you would like any further information about the school rules and the associated lessons please contact your class teacher.

Parents’ and Citizens AGM

The Pine Rivers Special School P&C Annual General Meeting will be held this Thursday 03/03/2016 at 6:00pm in the Home Ec Room. All welcome to come and support your child’s education and the efforts this wonderful organisation goes to for the benefit of all students.

New SMS system

We are currently switching over to a new SMS service as part of our ongoing commitment to improving our communication with parents and families.

This service will allow us to

- Quickly inform parents of any whole school emergencies or critical information (e.g. weather events, disasters).
- Send reminders to parents about whole school or class activities and events.
To get best use of this service it is important that you maintain the correct contact information with the school. If you change your mobile phone number at any time could you please contact the front office to update your details. In the next couple of days families can expect to get a ‘test message’ from the school as we introduce the new software.

By the end of this week all families should have received two SMS messages from the school. The first was a test message, the second, a reminder about the P&C meeting. If you did not receive these messages can you please contact the front office to check your mobile phone details are up to date.

**Breakfast with the Minister for Education**

The Minister for Education, the Honourable Kate Jones MP, has the pleasure of inviting staff members, parents and the wider school community to breakfast on Monday 7 March 2016 from 7.30 to 8.30 am at Pine Rivers State High School, Auditorium, Strathpine (access via Gympie Road).


For any enquiries regarding this event, contact Raquel Gracey on 07 3328 6620 or via email at raquel.gracey@dete.qld.gov.au

**New Autism Hub and Reading Centre open**

The [Autism Hub](http://www.autismhub.com.au) and [Reading Centre](http://www.readingcentre.com.au) located in Woolloongabba, Brisbane are now available to provide resources, training and advice to parents and schools statewide. The new Autism Hub will work in collaboration with existing state and non-government services, and a network of regionally based autism coaches, to help improve engagement and academic achievement of students with autism. The Reading Centre will provide specialist reading advice to parents and teachers, including strategies for teaching children with dyslexia.

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**School Priorities 2016**

- Teams: Norms / Sectors (Leaders) / Professional Learning Communities / PCEF
- Pedagogy: EY (PRELS) / YUMI / Literacy (ROW / Jolly Phonics / WOW) / ASDAN / GOTCHA
- Assessment: Feedback & Coaching
- PBL: Team Teach / Classroom Profiling
- PBL: PBL Committee / Complex Case Management / RBP4S
- Data: School Data Plan
- Data: Gather and Interpret
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<th><strong>SAFE</strong></th>
<th><strong>PROUD</strong></th>
<th><strong>COOPERATIVE</strong></th>
<th><strong>FRIENDLY</strong></th>
<th><strong>LEARNER</strong></th>
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<tr>
<td><strong>IN THE CLASSROOM</strong></td>
<td>I stop, look and listen</td>
<td>I give my best effort</td>
<td>I share and take turns</td>
<td>I treat others how I want to be treated</td>
<td>I am open to learning</td>
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<td><strong>DURING BREAK TIMES</strong></td>
<td>I stay in the play area</td>
<td>I follow directions</td>
<td>I listen to others</td>
<td>I use safe touch</td>
<td>I think about my actions</td>
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<td><strong>AROUND THE SCHOOL</strong></td>
<td>I act safely</td>
<td>I look after my school</td>
<td>I help others</td>
<td>I am kind to others</td>
<td>I am aware of others</td>
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<td><strong>IN THE COMMUNITY</strong></td>
<td>I stay with my group</td>
<td>I represent my school</td>
<td>I follow community rules</td>
<td>I use manners</td>
<td>I have a try</td>
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<td><strong>IN THE TOILET</strong></td>
<td>I use equipment appropriately</td>
<td>I am in the toilets by myself or with a carer</td>
<td>I ask for help</td>
<td>I respect the privacy of others</td>
<td>I follow hygiene routines</td>
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