

Investing for Success

Under this agreement for 2016
Pine Rivers Special School will receive

\$74,581*

This funding will be used to

- Train teacher aides in the MSSWD online courses in relevant disability specific areas.
- Build knowledge and skills across the school to improve student outcomes through the pedagogical approach of YuMI maths.
- Utilise One School dashboard functions to create consistent data collection processes for student learning data in the areas of Literacy, Communication and Numeracy.
- Investigate Intensive Interaction as a pedagogical approach to teaching the fundamentals of communication.
- Support the Improvement in Literacy of every student.

Our initiatives include

- **Teacher Aides:** Align teacher aide training requirements to the current class/program placements.
- **YuMI Maths:** Data Collection - Numeracy Language Tracking Tools for General Capabilities to Year 5; Alignment of C2C units and the YuMI RAMR framework ; YuMI Pedagogy professional development.
- **Student Learning Data:** Identify consistent data collection tools for communication, Literacy and Numeracy and provide training and resources to teachers and link new and existing data to OneSchool dashboard.
- **Intensive Interaction** Engage in professional development through Intensive Interaction Australia and UK; Create opportunities for peer feedback and moderation utilising video footage.
- Engage in ongoing professional development through Intensive Interaction Australia and UK.
- **Jolly Phonics:** Provide continued training to all staff in Phonemic Awareness.

Our school will improve student outcomes by

- Teacher Aide Release (\$4500) / Teacher Mentor TRS (\$2000)
- YuMI Maths Pedagogical Coach (\$ 24 000)
- Teacher Release YuMI Maths (\$5000)
- Purchase of Manipulative Materials for the implementation of YuMI Maths (\$5000)
- YuMI Teacher Professional Development & (\$5000)
- Teacher Release for Data Mapping and Analysis (\$5000)
- Intensive Interaction Professional Development (\$10 000)
- Intensive Interaction Teacher Release (\$10 000)
- Provision of Jolly Phonics Training to staff (\$4000)



Sheldon Hooper
Acting Principal
Pine Rivers Special School

Dr Jim Watterston
Director-General
Department of Education and
Training

Investing for Success

Research

- Bourke, Patricia E. (2009) *Professional development and teacher aides in inclusive education contexts: where to from here?*
- Evidence of effectiveness of YuMi Deadly Maths, YuMi Deadly Centre, Queensland University of Technology Cooper Tet al 2013.
- Hewett, D. & Nind, M. (1988) 'Developing an Interactive Curriculum for Pupils with Severe and Complex Learning Difficulties', in Smith, B. (Ed) *Interactive Approaches to the Education of Children with Severe Learning Difficulties*. Birmingham: Westhill College.
- Shaddock, A 2014 *Using data to improve learning: A practical guide for busy teachers* ACER Press.