Under this agreement for 2016
Pine Rivers Special School will receive $74,581*

This funding will be used to
- Train teacher aides in the MSSWD online courses in relevant disability specific areas.
- Build knowledge and skills across the school to improve student outcomes though the pedagogical approach of YuMI maths.
- Utilise One School dashboard functions to create consistent data collection processes for student learning data in the areas of Literacy, Communication and Numeracy.
- Investigate Intensive Interaction as a pedagogical approach to teaching the fundamentals of communication.
- Support the Improvement in Literacy of every student.

Our initiatives include
- **Teacher Aides**: Align teacher aide training requirements to the current class/program placements.
- **YuMI Maths**: Data Collection - Numeracy Language Tracking Tools for General Capabilities to Year 5; Alignment of C2C units and the YuMI RAMR framework ; YuMI Pedagogy professional development.
- **Student Learning Data**: Identify consistent data collection tools for communication, Literacy and Numeracy and provide training and resources to teachers and link new and existing data to OneSchool dashboard.
- **Intensive Interaction**: Engage in professional development through Intensive Interaction Australia and UK; Create opportunities for peer feedback and moderation utilising video footage.
- **Engage in ongoing professional development through Intensive Interaction Australia and UK.**
- **Jolly Phonics**: Provide continued training to all staff in Phonemic Awareness.

Our school will improve student outcomes by
- Teacher Aide Release ($4500) / Teacher Mentor TRS ($2000)
- YuMI Maths Pedagogical Coach ($ 24 000)
- Teacher Release YuMI Maths ($5000)
- Purchase of Manipulative Materials for the implementation of YuMI Maths ($5000)
- YuMI Teacher Professional Development & ($5000)
- Teacher Release for Data Mapping and Analysis ($5000)
- Intensive Interaction Professional Development ($10 000)
- Intensive Interaction Teacher Release ($10 000)
- Provision of Jolly Phonics Training to staff ($4000)

*Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.*
Research

- Bourke, Patricia E. (2009) Professional development and teacher aides in inclusive education contexts: where to from here?
- Evidence of effectiveness of YuMi Deadly Maths, YuMi Deadly Centre, Queensland University of Technology Cooper Tet al 2013.