

2018 Annual Headline Indicator Report

Pine Rivers Special School (3011)

Attendance	Individual Curriculum Plans	Diagnostic Assessments	Year 12 Attainment	Post-School Destinations
Attendance Rate	% of students with an ICP	% of students with diagnostic / assessment data in OneSchool	% QCIA	% of students engaging in meaningful post-school pathways ⁴
Attendance <85			% Cert I or above	
			% Competency modules	

Behaviour	Satisfaction		Context				
Short suspensions	Parent (overall rating for all survey items)	Teaching Staff (selected survey items)	Enrolments (Indigenous)				
			201 (8.0%)				
Exclusions	Staff (selected survey items)		Enrolments in Care	With Health Plans			
					3%	13	
			Individual Curriculum Plan ³		DYL	HIC	Both
					72	119	9
			School Audit Report		Sound		
			Balance per Student		\$1293.09		
			WorkCover ¹		CLR	CLR - Statewide	
					20.0	19.2	
			EAP Profile Summary ²		EAP Category	Total (associated)	
					ASD	8 (8)	
		HI	0				
		ID	167 (80)				
		PI	2 (2)				
		SLI	0				
		VI	0				
		Total	177 (90)				
Reporting Level 1 (Level 2)			NCR (N3)				

¹ WorkCover
CLR (Claim Lodgement Rate) - Claims lodged per 100 FTE

² EAP Profile Summary
ASD - Autism Spectrum Disorder
HI - Hearing Impairment
ID - Intellectual Disability
PI - Physical Impairment
SLI - Speech-Language Impairment
VI - Vision Impairment

³ Individual Curriculum Plans
DYL - Accesses an Australian Curriculum Achievement Standard from a different year level than their age cohort
HIC - Accesses the Australian Curriculum Learning Area content using selected Australian Curriculum extended General Capabilities
Both - Accesses a combination of the two previous categories across different Learning Areas

⁴ % of students engaging in meaningful post-school pathways:
(Campus-based study + Apprenticeship or Traineeship + Open employment + Supported employment + Unpaid or volunteer work + Attending day service) / (Total respondents) * 100

Headline Indicators - Definitions, Criteria and Thresholds

Indicator	Measure	Reported Year	Thresholds		Reference	Release Schedule
			Blue	Light Blue		
Attendance						
Attendance rate	Corporate (Semester 1) Attendance rate	2018	Greater than the State attendance rate for special schools. In 2018: >86.7%	N/A	School Data Profile Education statistics and information website	October
Attendance <85	The proportion of students in the school who have lower than an 85% attendance rate for the Semester 1 corporate attendance collection		<20%	<30%		October
Individual Curriculum Plans						
% of students with an ICP	The number of P-10 students with an Individual Curriculum Plan (for English, Math or Science Learning Areas) endorsed in the reported year as a proportion of the P-10 student count from the census enrolment in the reported year.	2018 (updated 3/04/2019)	>75%	>25%	OneSchool	ICP - Live dataset; Enrolments – Census collection available in September
Diagnostic/Standardised Assessment						
% of students with diagnostic assessment data in OneSchool	The number of students with diagnostic and/or standardised assessment activities entered into OneSchool in the reported year as a proportion of the census enrolment in the reported year.	2018 (updated 3/04/2019)	>25%	>0%	OneSchool	Diagnostic Assessment - Live dataset; Enrolments – Census collection available in September
Year 12 Attainment						
% QCIA	The proportion of Year 12 completers who were awarded a QCIA.	2018	100%	N/A	QCAA website	March/April, following year
% Cert I or above	The proportion of Year 12 completers who were awarded a VET Certificate I or higher		>25%	>0%		
% Competency modules	The proportion of Year 12 completers who have completed at least one competency module which is part of a certificate module.		>25%	>0%		

In Confidence - Not for Distribution

Indicator	Measure	Reported Year	Thresholds		Reference	Release Schedule
			Blue	Light Blue		
Post-School Destinations						
% of students engaging in meaningful post-school pathways	Of all students who completed Year 12 in the previous year, the percentage who were in Education, Training, Employment, or Attending day service approximately six months after completing school. Data for schools with less than five respondents have been withheld.	2018 (2017 cohort)	>80%	>60%	Next Step Survey School Report	September, for previous year cohort
Behaviour						
Short suspensions	An effective rate for 1000 students calculated as the number of Short Suspensions divided by the number of enrolments each term.	2018	<25	N/A	School Data Profile Education statistics and information website	April, following year
Exclusions ⁷	An effective rate for 1000 students calculated as the number of Exclusions divided by the number of enrolments each term.		0	N/A		
Satisfaction						
Parent (overall rating for all survey items)	The proportion of positive Parent responses to all survey items	2018	>90%	>80%	School Data Profile OneSchool - Reports - School Opinion Survey	October
Staff (selected survey items)	The proportion of positive Staff responses to the selected items ⁵		5 out of 5 items above 80%	3 out of 5 items above 80%		
Teaching Staff (selected survey items)	The proportion of positive Teaching Staff responses to the selected items ⁶		5 out of 5 items above 90%	4 out of 5 items above 90%		

5.

- * I receive useful feedback about my work at this school.
- * Student behaviour is well managed at this school.
- * I feel that staff morale is positive at my school. #
- * I have access to quality professional development.
- * My school encourages coaching and mentoring activities. #

6.

- * I feel confident in my knowledge of evidence-based teaching and learning practices. #
- * I feel confident applying evidence-based teaching and learning practices. #
- * I feel confident in my knowledge of the Australian and Queensland curriculums.
- * I feel confident using student assessment data to improve student achievement at my school. #
- * I feel confident managing the behaviour of all of my students at my school. #

Minor wording changes were made to these items in the 2017 Staff School Opinion Survey. For example, from 'this school' to 'my school'.

⁷ From 2015, Exclusion represents principal decision to exclude rather than recommendation for exclusion. Exclusions, Cancellation and Long Suspensions may be upheld or be set aside on appeal.

Contextual Information - Definitions

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Field	Measure	Reported Year	Reference	Release schedule
Contextual Information				
Enrolments (Indigenous)	Number of full-time enrolments at Census with percentage of Students from Aboriginal or Torres Strait Island background in parentheses ()	2018	School Data Profile Education statistics and information website OneSchool	Annually in September
Enrolments in Care	Count of students currently in care as a proportion of the census collection in the report	2018	School Data Profile OneSchool	In Care: Live dataset; Enrolments – Census collection available in September
With Health Plans	Count of students in the reporting year with Health Management Plans in place.	2018	School Data Profile OneSchool	Live dataset
Individual Curriculum Plans	DYL: Count of P-10 students with an ICP for learning at a year level different to age cohort. Only plans endorsed in the reported year are counted.	2018 (updated 3/04/2019)	School Data Profile OneSchool	ICP - Live dataset; Enrolments – Census collection available in September
	HIC: Count of P-10 students with an ICP setting out a Highly Individual Curriculum. Only plans endorsed in the reported year are counted.		School Data Profile OneSchool	ICP - Live dataset; Enrolments – Census collection available in September
	Both: Count of P-10 students with both a DYL and HIC ICP in place. Only plans endorsed in the reported year are counted.		School Data Profile OneSchool	ICP - Live dataset; Enrolments – Census collection available in September
School Audit Report	Overall audit finding on School Audit Report	Current as at March 2019	School Data Profile	Live dataset
Bank Balance per student	Year-ending bank balance (30th June) divided by the student FTE (last day of Semester 1)	2018	School Data Profile OneSchool	Annually in Jul-Aug
WorkCover	CLR (Claim Lodgement Rate): Claims lodged per 100 FTE at the school level	Jan 2016 to Dec 2018	School Data Profile	3 year period from Jan to Dec (annual) in April and July to June (interim) in August.
	CLR - Statewide: Claims lodged per 100 FTE at the state* level (* State 'Special' Schools)			
EAP Profile Summary ⁸	Education Adjustment Program - Major Disability Category	2018	OneSchool	Live dataset
	Major disability count (number with associated disabilities): Count of students where the EAP category is the major disability. The parenthesised total is the number of students with the identified major disability who also have one or more verified associated disabilities.		OneSchool	
Reporting Level 1 (Level 2)	The reporting region and Assistant Regional Director for the school in parentheses ()	Current as at April 2019	School Data Profile Centre Information System (CIS)	Live dataset

⁸ Counts include actively enrolled, verified AIMS students with approved EAP profiles.