

Investing for Success

Under this agreement for 2019 Pine Rivers Special School will receive

\$110,550*

School Priorities 2017 – 2020

Communication:

- To develop the functional communication skills of every student
- To use visual symbols and Augmentative and Alternative Communication (AAC) devices to support Communication Training.

Curriculum:

- To use evidence-based practices for the teaching of students
- To gather, analyse and use student achievement data to inform decision making.

Capability:

- To support students to develop Positive Behaviours for Learning (PBL)
- To support staff in the development of capability to work effectively with students.

Community:

- To build a sense of community within and around the school
- To work with community partners and service providers to support student transitions.

Funding will be used to

Curriculum:

- By the end of Semester 1, teachers will have a sound understanding of the Australian Curriculum (English & Maths) and will be effectively planning for their implementation of this within each classroom.
- By the end of Term 1, teachers will demonstrate their understanding of a Balanced Literacy Program through focused teaching, informed by the gathering and analysis of accurate assessment data.
- By the end of semester 1, all teachers will be confidently using a Multi-sensory, Multi-representational pedagogy for the teaching of Mathematical concepts.

Communication:

- All students will be supported in their communication by the use of low and high tech AAC Communication strategies within their classrooms.
- All students will have access to visual symbols and schedules to support their communicative attempts.

Capability:

- Students who exhibit complex and challenging behaviour will be supported through the completion of a Functional Behaviour Assessment, and the implementation of evidence-based practices that support student engagement in learning.
- Students' sensory processing and proprioception needs will be addressed through the implementation of evidence-based programs.

Our initiatives include

Curriculum:

- Purchase appropriate texts and associated support materials to implement of the Australian Curriculum (English)
- Facilitate teacher release for professional development (PD) activities such as the Curriculum Roadshow, Collaborative Planning and Moderation activities.
- Participate in Queensland University of Technology Research project on effective pedagogical practices in maths education, using a multi-sensory, multi-representational approach.
- Purchase additional maths manipulatives to ensure access to appropriate materials for every student.

Communication:

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



- Continue to support the Communication professional learning community (PLC) with the development of PODD books and the training of staff with their use (including release of teachers and teacher aides for PD and training).
- Purchase additional communication software and site licences to develop appropriate low-tech communication tools for classroom use.
- Support teacher use of classroom technologies to enhance teaching and learning.

Capability:

- Continue engagement with the regional PBL Team, and enhance the coaching skills of our PBL coaches through appropriate professional development.
- Purchase proprioception and sensory program materials.


Our school will improve student outcomes by

Actions to Support Initiatives:	Expected Costs:
Curriculum: English Purchase texts and support materials to commence implementation of the Australian Curriculum (English)	\$ 25,000
Curriculum: Literacy Purchase additional PM Readers and support materials to support the focused teaching of Reading and the gathering of achievement data.	\$ 10,000
Communication Training: Support staff understanding of effective communication training for students with complex communication needs through PD activities (including modelling). Purchase communication materials (PODD Books, Proloquo, Switching devices, etc.)	\$ 10,000 \$ 10,000
Curriculum: Improve Maths Pedagogy Engage the services of Dr Bronwyn Ewing (Senior Lecturer in Maths Education, QUT) to lead staff in a Multi-sensory, Multi-representational approach to the teaching of Maths. Purchase maths manipulatives to support the Multi-sensory Multi-representational approach to the teaching of maths.	\$ 15,000 \$ 10,000
Curriculum Implementation: Age Appropriate Pedagogies Purchase additional, age-appropriate resources to support teachers' implementation of the Curriculum in their classroom teaching	\$ 7,500
Capability: PBL / Evidence-Based Practices The school will continue to contribute to the Regional PBL program. All staff will receive refresher course in Team Teach PBL Coaches will support teachers with the implementation of Tier 2 strategies in every classroom and the use of Functional Behaviour Assessment & Positive Behaviour Plans for each of the identified Tier 3 students. Purchase multi-sensory equipment to establish evidence-based motor programs for students with complex learning needs due to autism.	\$ 550 \$ 7,500 \$ 5,000 \$ 10,000

Neil Larter
Principal
Pine Rivers Special School



Tony Cook
Director-General
Department of Education



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Queensland
Government