QUALITY CURRICULUM

- Implementation of Australian Curriculum
- Training in ‘Disability Specific Areas’ (Gross & Fine Motor, Literacy, Sensory Awareness and Independence Training).
- Pre-Vocational Training (Senior Schooling) including Access to potential Work Placement sites.

EXPERT PEDAGOGY & SCHOOL CAPABILITY

- Enact a Pedagogical Framework based upon “The Art & Science of Teaching”
- Implement Recommendations from the Audit of Teaching & Learning
- Use of the Developing Performance Framework to build Staff Capability and Leadership Capacity

COMMUNICATION & LITERACY TRAINING

- Implementation of a consistent approach to the tracking of Language Development
- Implementation of Augmentative & Alternative Communication Training
- Embed 4 Blocks Model Literacy Training within class programs

SCHOOL-WIDE POSITIVE BEHAVIOUR SUPPORT

- Implementation of Team Teach strategies across the school
- Classroom Profiling will be used to support use of Essential Skills of Classroom Management
- Use of Functional Behavioural Analysis for the Development of Individual Behaviour Support Plans

LEARNING ENVIRONMENTS ACTIVELY PLANNED

PINE RIVERS SPECIAL SCHOOL

2013 – 2016 LEAPING INTO THE FUTURE