

Investing for Success

Under this agreement for 2022

Pine Rivers Special School will receive

\$149,964*

This funding will be used to

Curriculum and Pedagogy

- Fund the professional development and training of staff in the use of PODD and other Augmentative and Alternative Communication (AAC) strategies.
- Fund the release of skilled teachers to act as mentors and coaches to support teachers in the implementation of all aspects of the Australian Curriculum (V8).
- Fund the Professional Development and training of staff in the Pedagogical Practices found to be effective in supporting the engagement & learning of students with trauma & complex behaviours / learning needs.
- Purchase additional curriculum resources to facilitate effective teaching of the Australian Curriculum
- Fund the release of skilled teachers to act as mentors and coaches to support in classroom implementation of AAC strategies.
- Continue engagement with the regional Positive Behaviour for Learning (PBL) Team, and support the engagement of PBL coaches to lead this agenda within the school and to provide appropriate Professional Development and collegial support.
- Facilitate teacher & teacher aide release for collegial engagement, collaborative planning and moderation activities.
- Purchase multi-sensory materials to support classroom training in PBL.

Community of Well-being

- Support staff to build their well-being and resilience skills through targeted professional learning, coaching, mentoring and training.
- Develop focused school-wide processes and strategies implemented to address staff and student well-being.
- Support the creation of a Safe and Supportive School Environment, where staff and students feel safe and supported.

Our initiatives include

Targets 2022

Curriculum & Pedagogy

- All staff will demonstrate an understanding of the Pedagogical Practices identified as being effective in supporting the learning of students with trauma and complex learning needs and behaviours.
- All students will be demonstrating their ability to use low and high tech AAC strategies within their classrooms.
- All students will be engaged in the study of the Australian Curriculum in differentiated learning activities, and will be demonstrating their knowledge of the concepts through appropriate assessment tasks.
- Teachers will demonstrate confidence and competence within the planning for and delivery of the Australian Curriculum, having engaged with skilled teachers and members of the Leadership Team in collaborative planning and moderation activities.



- Students who exhibit complex and challenging behaviour will be supported through the completion of a Functional Behaviour Assessment, and the implementation of evidence-based practices that support student engagement in learning.
- Students' sensory processing and proprioception needs will be addressed through the implementation of evidence-based programs and pedagogical practices.

Community of Well-being

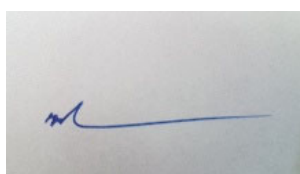
- All staff engaging in targeted well-being professional learning, coaching, mentoring & training.
- Identify and upskill check-in – tap-out staff to support the needs of staff and students when engaged with learners experiencing and displaying trauma and complex learning needs and behaviours.

Our school will improve student outcomes by

Actions to Support Initiatives	Funds to Support Initiatives
Curriculum & Pedagogy	
Purchase additional PODD Books, communication software and site licenses to develop appropriate low-tech communication tools for classroom use.	\$5 000
Facilitate teacher release for Professional Development, collegial engagement, collaborative planning and moderation activities.	\$50 000
Support the release of skilled teachers to act as mentors and coaches for colleagues in developing their skill in the use of Pedagogical Practices found to be effective in working with children with complex learning needs.	\$4 000
Roadmap of Communicative Competence Annual Subscription	\$500
1 Day PODD Training Workshop with Janelle Samson & associated release of staff.	\$5 000
Communication Matrix Annual Subscription.	\$500
Intensive Interaction Professional Development with a trained practitioner. TRS to release 5 staff members.	\$4 000
Purchase additional curriculum resources to facilitate effective teaching of the Australian Curriculum.	\$10 964
Ensure that classroom environments are safe, appropriately furnished and resourced to facilitate student engagement and active learning.	\$14 000
Site licence for 10+ Participants Introduction to Comprehensive Literacy Instruction for Students with Complex Needs.	\$2 000
M.O.V.E Pedagogy - additional equipment to support students with complex physical needs to access the Australian Curriculum.	\$5 000
M.O.V.E Pedagogy - Specialised swim program equipment for students with complex movement needs.	



Actions to Support Initiatives	Funds to Support Initiatives
Continue engagement with the regional PBL team and support the engagement of a PBL Coach to lead this agenda within the school and to provide appropriate Professional Development and collegial support.	\$2 000
Purchase multi-sensory materials to support classroom training in PBL.	\$2 000
Ongoing professional development for new and existing staff to support the implementation of PBL.	\$4 000
Ongoing professional development for new and existing staff to support the implementation of PBL.	\$1 000
Resourcing for PBL packs and student resources to support implementation of PBL.	\$1 000
Purchase additional devices to enable all teachers to have access to the technology necessary to engage students successfully.	\$15 000
	\$125,964
Community of Well-being:	
Resourcing/equipment for school wide acknowledgment systems including Gold Pass Days.	\$ 2,000
School-Fund the engagement of an Occupational Therapist 1 day per week to support teachers in the development and operation of Engaging Environments for Learning.	\$ 20,000
School-Fund the engagement of an Occupational Therapist 1 day per week to support teachers in the development and operation of Engaging Environments for Learning.	\$ 2,000
Support the release of skilled & identified teachers to act as check-in – tap-out mentors & supports for colleagues engaged with students demonstrating trauma & complex learning needs & behaviours.	\$24,000



Murray Bowman
Principal
Pine Rivers Special School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**

**Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.*