

## Who can make contact regarding a referral?

An enquiry to an ECDP can be made by:

- ☺ Parents
- ☺ Teachers
- ☺ Doctors / Specialists
- ☺ Therapists
- ☺ Guidance Officers
- ☺ Psychologists
- ☺ Other agencies (e.g., Early Years Place, Early Childhood Education Centres, Kindergartens, Schools, Child Development Services, Allied Health, UIIH, NDIS – Benevolent Society)

After the initial enquiry, ECDP staff will work with eligible families to gather data as part of the referral process

### Regional Contact:

Principal Education Officer  
Student Services  
Metro North Region  
North Lakes  
Phone: 3203 9000

## ECDP Locations

### Bribie Island SS ECDP

Address: First Ave Bongaree Q 4507  
Phone: 3400 2333

### Caboolture East SS ECDP

Address: 44 Manley St Caboolture QLD 4510  
Phone: 5431 6142 / 0475 837 754

### Deception Bay North SS ECDP

Address: Old Bay Road Deception Bay QLD 4508  
Phone: 3897 2333

### Geebung ECDP

Address: Beau Vista Street Geebung QLD 4034  
Phone: 3632 1777

### Mitchelton ECDP

Address: 14 Dorkay Street Stafford Heights QLD 4053  
Phone: 3621 2355

### North Lakes State College ECDP

Address: Joyner Circuit North Lakes QLD 4509  
Phone: 3482 5555

### Red Hill ECDP

Address: 72 Waterworks Road Red Hill QLD 4059  
Phone: 3291 9333

### Stafford Heights ECDP

Address: 95 Redwood Street Stafford Heights QLD 4053  
Phone: 3621 2366

### Taigum ECDP

Address: 266 Handford Road Taigum QLD 4018  
Phone: 3632 9834

### Woody Point ECDP

Address: 85 Georgina Street Woody Point QLD 4019  
Phone: 3480 4333

## State Schools Metro North & North Coast Regions

## Early Childhood Development Programs (ECDP)



## Information Brochure

## What ECDPs do

Early Childhood Development Programs (ECDPs) support children's early learning and help develop valuable skills children need through:

- ✓ Engaging children in a wide range of learning experiences to maximise their skills and individual potential
- ✓ Supporting children to participate in their current educational environment so they can learn in both current and future educational environments
- ✓ Assessing and investigating educational support needs prior to prep
- ✓ Supporting transition to prep
- ✓ Establishing partnerships with families, and other key stakeholders, to ensure quality educational outcomes in the critical early years of schooling

### Centre-based programs include:

**Playgroup:** A weekly program for children 0-3 years and their parents/carers. Playgroup aims to promote the child's acquisition of functional skills by supporting families to understand and enhance their child's development and learning.

**Prior to Prep:** Children aged 3-5 years attend a centre based program for 1 day per week. The program provides intensive, planned and explicit teaching of skills needed to access and participate in educational settings. Successful transition to school is a key focus.

## Eligibility Criteria

Programs and services for prior-to-prep are targeted to young children birth to 5 years suspected of, or diagnosed as having a disability with significant educational support needs in the areas of:

- ⇒ physical impairment
- ⇒ intellectual disability
- ⇒ hearing impairment
- ⇒ vision impairment
- ⇒ autistic spectrum disorder
- ⇒ speech-language impairment
- ⇒ multiple impairments

The process of determining eligibility for access to Early Childhood Development Program and Services will include consideration of all information gathered during the data collection process.

**Referral to a program or service does not guarantee entry.** Entry to a program will depend on the data gathering process, assessment details, eligibility, and approval.

Significant educational support needs are determined by the impact of the child's disability on their development across a number of domains. To maximise participation in the learning environment children will require targeted, explicit and planned support.

## Referral Process

Each child requires a letter or report indicating the diagnosis of, or suspected disability by either:

- a) A medical specialist in the case of a diagnosis of Autism Spectrum Disorder; sensory impairment (hearing, physical or visual) or a medical condition with an associated intellectual disability
- b) A Speech-Language Pathologist in the case of Speech-Language Impairment
- c) A Guidance Officer and paediatrician in the case of intellectual disability and Global Developmental Delay

## Support Team

- ☆ Head of Special Education Services (HOSSES)
- ☆ Developmental Guidance Officer (GO)
- ☆ Special Education Teachers
- ☆ Therapists: physiotherapist, occupational therapist, speech-language pathologist
- ☆ Teacher Aides
- ☆ Advisory Visiting Teachers (AVTs): Physical Impairment (PI), Hearing Impairment (HI), Vision Impairment (VI)
- ☆ State Schools Registered Nurses