

# Investing for Success

## Under this agreement for 2020 Pine Rivers Special School will receive

**\$ 122,562.00**

### School Priorities 2017 – 2020

#### Communication:

- To develop the functional communication skills of every student,
- To use visual symbols and AAC devices to support Communication Training.

#### Curriculum:

- To implement with fidelity the Australian Curriculum (V8) differentiated into meaningful learning experiences,
- To use evidence-based practices for the teaching of students with complex learning needs,
- To gather, analyse and use student achievement data to inform decision making.

#### Capability:

- To support students to develop Positive Behaviours for Learning,
- To support staff in the development of capability to work effectively with students.

#### Community:

- To build a sense of Community within and around the school,
- To work with community partners and service providers to support student transitions.

## Funding will be used to

#### Curriculum:

- Fund the creation of Middle Management / Pedagogical Coach positions to support teachers in the implementation of the Australian Curriculum
- Facilitate teacher release for Professional Development , Collaborative Planning and Moderation activities,
- Participate in QUT Research project on effective pedagogical practices in maths education, using a multi-sensory, multi-representational approach,
- Purchase additional curriculum resources to facilitate effective teaching of the Australian Curriculum.

#### Communication:

- Purchase PODD books and provide ongoing support to staff with their use (including release of teachers and teacher aides for Professional Development and Training),
- Purchase additional communication software and site licences to develop appropriate low-tech communication tools for classroom use.
- Support teacher use of classroom technologies to enhance teaching and learning, through release of staff to support colleagues.

#### Capability:

- Continue engagement with the regional PBL Team, and support the engagement of a PBL coach to lead this agenda within the school and to provide appropriate Professional Development and collegial support,
- Purchase multi-sensory materials to support classroom training in Positive Behaviours for Learning.

## Our initiatives include

### Targets 2020:

#### Curriculum:

- All students will be engaged in the study of the Australian Curriculum in differentiated learning activities, and will be demonstrating their knowledge of the concepts through appropriate assessment tasks,
- Teachers will demonstrate confidence and competence within the planning for and delivery of the Australian Curriculum, having engaged with Senior Teachers and Pedagogical Coaches.

#### Communication:

- All students will be demonstrating their ability to use low and high tech AAC Communication strategies within their classrooms.
- All staff will be modelling the use of visual symbols and PODD Books to support students' communicative attempts.

**Capability:**

- Students who exhibit complex and challenging behaviour will be supported through the completion of a Functional Behaviour Assessment, and the implementation of Evidence-based practices that support student engagement in learning.
- Students' sensory processing and proprioception needs will be addressed through the implementation of evidence-based programs.

## Our school will improve student outcomes by

| Actions to Support Initiatives:   | Funds to Support Initiatives   |
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| <b>Curriculum:</b> <ul style="list-style-type: none"> <li>• Fund the creation of Middle Management / Pedagogical Coach positions to support teachers in the implementation of the Australian Curriculum</li> <li>• Subscribe to SETA &amp; ASDAN to facilitate Certification for Senior Schooling students</li> <li>• Facilitate teacher release for Professional Development , Collaborative Planning and Moderation activities,</li> <li>• Participate in QUT Research project on effective pedagogical practices in maths education, using a multi-sensory, multi-representational approach,</li> <li>• Purchase additional curriculum resources to facilitate effective teaching of the Australian Curriculum.</li> <li>• Ensure that Classroom Environments are safe, appropriately furnished and resourced to facilitate student engagement and active learning.</li> </ul> | \$ 10,000 (to be used in conjunction with unused FTE)<br>\$10,000<br>\$10,000<br>\$ 15,000<br><br>\$ 20,000<br><br>\$ 15,000 |
| <b>Communication:</b> <ul style="list-style-type: none"> <li>• Purchase PODD books and provide ongoing support to staff with their use (including release of teachers and teacher aides for Professional Development and Training),</li> <li>• Purchase additional communication software and site licences to develop appropriate low-tech communication tools for classroom use.</li> <li>• Support teacher use of classroom technologies to enhance teaching and learning, through release of staff to support colleagues.</li> </ul>  | \$ 20,000<br><br>\$ 5,000  |
| <b>Capability:</b> <ul style="list-style-type: none"> <li>• Continue engagement with the regional PBL Team, and support the engagement of a PBL coach to lead this agenda within the school and to provide appropriate Professional Development and collegial support,</li> <li>• Purchase multi-sensory materials to support classroom training in Positive Behaviours for Learning.</li> </ul>  | \$ 10,000<br><br>\$ 5,000  |
| <b>Community:</b> <ul style="list-style-type: none"> <li>• Continue to work with Community Partners in establishing meaningful pathways and community learning opportunities for students.</li> </ul>   | \$ 2,562.00  |

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| <p style="text-align: center;"><i>Neil P Larter</i></p> <p><b>Principal</b><br/>Pine Rivers Special School</p> | <p><b>Director-General</b><br/>Department of Education</p> |
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